

avaluació educació primària

Curs 2010-2011

Competència lingüística: llengua anglesa

instruccions:

- Aquesta prova té dues parts:

A la primera part, has d'escoltar dos textos orals i has de respondre a unes preguntes sobre el que has sentit. Els sentiràs tres vegades. Tens 30 segons per llegir les preguntes abans que comenci l'audició.

A la segona part, has de llegir atentament dos textos i respondre a unes preguntes sobre el que has llegit.

- Has de respondre totes les preguntes en el full de respostes. Has de fer-ho marcant amb una X la casella corresponent.
- Només hi ha una resposta correcta per a cada pregunta. Si t'equivoques, has d'omplir tot el quadrat i marcar de nou amb una X a la resposta correcta.
- Per fer la prova necessites un bolígraf.
- Tens una hora per fer la prova.



ORAL COMPREHENSION. LISTENING 1

You'll hear listening 1 three times. Listen carefully and tick the best option for every question. Now look at the questions for this part.

1. Susan wants to eat something because she is...

- a. hungry
- b. thirsty
- c. bored

2. Tick the correct picture. Where are they?

- a. In the kitchen.
- b. In the bedroom.
- c. In the living room.

3. Susan wants to make...



a.



b.



c.

4. Tick FOUR of the ingredients they use:

- a. chicken, fish, lettuce, ham
- b. eggs, bacon, ketchup, oil
- c. tomato, lettuce, ketchup, onion

5. They have...



a.



b.



c.

6. First Susan has to...

- a. grate the cheese
- b. fry the hamburger
- c. cut the bread

7. At the end Susan is...

- a. happy
- b. sad
- c. afraid

ORAL COMPREHENSION. LISTENING 2

You'll hear listening 2 three times. Listen carefully and tick the best option for every question. Now look at the questions for this part.

8. What day is it?



a.



b.



c.

9. Trafalgar School is celebrating...?



a.



b.



c.

10. What's the weather like?



a.



b.



c.

11. The activities start at...



a.



b.



c.

ORAL COMPREHENSION. LISTENING 2

12. The competitions are in...



a.



b.



c.

13. The winners get...



a.



b.



c.

14. After the competition, there will be...



a.



b.



c.

THAT IS THE END OF THE ORAL TEST.

TEXT 1

Read this text carefully and choose the best option for every question.

The Arctic Region

The Arctic region is a big area around the North Pole. It is opposite the Antarctic region around the South Pole. The Arctic region includes the very cold waters of the Arctic Ocean. Parts of Canada, Greenland, Alaska, Siberia and other Nordic territories are in the Arctic. Many parts of the region are covered with ice and snow.

The Arctic region is very big, but only about four million people live there.

People who live in the Arctic region have adapted their lives to the cold climate there. But today, many people, for example the Inuit of North America, do not live in igloos any more. They live in modern houses with electricity.

Arctic people use the natural resources they have to eat, to make clothes, to decorate their houses, etc. Seals, whales, polar bears, reindeer and salmon are very important for the Arctic people.

There are other natural resources in the Arctic region, for example oil, gas and minerals. People from other parts of the world want those resources. Will they destroy the beautiful Arctic region?



15. The Arctic region is...

- a. a mountain
- b. a big ocean
- c. a big area
- d. a small country

16. Where is the Arctic region?

- a. In Africa
- b. Around the North Pole
- c. Around the South Pole
- d. In the Antarctic region

17. Which ocean is in the Arctic region?

- a. The Pacific Ocean
- b. The Atlantic Ocean
- c. The Arctic Ocean
- d. The Indian Ocean

18. Parts of Canada and Alaska are...

- a. in Europe
- b. near the South Pole
- c. in the Arctic region
- d. in the Antarctic region

19. What's the weather like in the Arctic region?

- a. It's very hot
- b. It's very cold
- c. It's very windy
- d. It's very warm

20. How many people live in the Arctic region? About...

- a. one million people
- b. three million people
- c. four million people
- d. ten million people

21. The Inuit of North America live in...

- a. modern houses
- b. igloos
- c. Siberia
- d. this information is not in the text

22. Animals in the Arctic region are good for...

- a. eating and making clothes
- b. producing oil and gas
- c. making modern houses
- d. making igloos

23. Canada is in...

- a. Europe
- b. Asia
- c. Africa
- d. America

TEXT 1

24. Not many people live in the Arctic Region because...

- a. the Arctic Region is very small
- b. the houses are very expensive
- c. the climate makes life difficult
- d. there are no natural resources

25. Tick the best option: true (a), false (b)

	true (a)	false (b)
25.1. There is a lot of ice and snow in the Arctic region.		
25.2. There are no animals in the Arctic region.		
25.3. There is oil, gas and minerals in the Arctic region.		

TEXT 2

Read this text carefully and choose the best option for every question.

ABOUT PAPER

Paper is very important in our lives. We use paper to write, print, decorate, make books, make money and many other things.

Paper is very old. Chinese people made paper 2000 years ago.

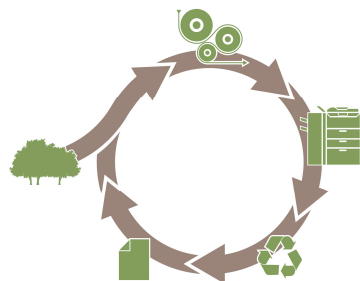
Basically, paper comes from trees. We can make different types of paper depending on the characteristics of the trees: tree species, climate and geographic location.

Trees living in cold climates are very strong because they grow very slowly. We can use these types of trees to make newspapers - the pine tree is a good example of a strong tree.

Other tree species are not very strong, for example, eucalyptus, and we cannot use them in many industrial applications.

Paper can be recycled many times depending on the type of paper. But when paper is contaminated with chemicals, it is more difficult to recycle.

Today on our planet, 30 per cent of paper fibres come from recycled paper and cardboard.



26. How old is paper?

- a. It is 2000 years old
- b. It is 1000 years old
- c. It is 30 years old
- d. This information is not in the text

27. Basically, paper comes from...

- a. plastic
- b. oil
- c. trees
- d. minerals

28. Cold climates produce...

- a. strong trees
- b. pine trees and eucalyptus
- c. trees that are not very strong
- d. trees that grow quickly

TEXT 2

29. Contaminated paper is...

- a. easy to recycle
- b. difficult to recycle
- c. impossible to recycle
- d. very strong

30. What percentage of paper fibres comes from recycled paper?

- a. Fifty per cent
- b. Forty per cent
- c. Thirty per cent
- d. Three per cent

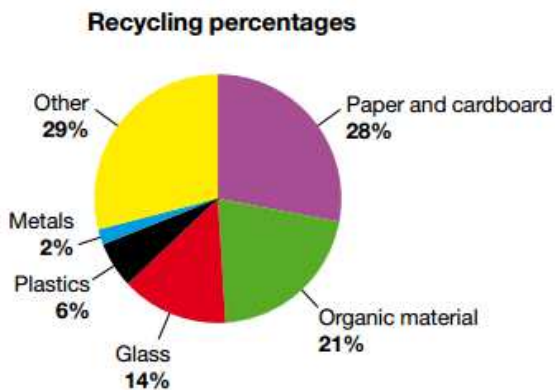
31. Which is the best title for the picture that illustrates the text?

- a. Making paper
- b. The cycle of paper
- c. Paper in the office
- d. Writing paper

32. The symbol  means...

- a. recycling
- b. using
- c. producing
- d. transporting

Look at the chart carefully.



33. According to the chart, which sentences are true (a) and which are false (b)?

	true (a)	false (b)
33.1. We recycle a lot of paper and cardboard		
33.2. We recycle more organic material than plastics		
33.3. We don't recycle glass		

FULL DE RESPOSTES

ORAL COMPREHENSION.LISTENING 1

01	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
02	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
03	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
04	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
05	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
06	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
07	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

ORAL COMPREHENSION.LISTENING 2

08	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
09	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
10	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
11	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
12	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
13	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
14	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

TEXT 1: THE ARTIC REGION

15	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
16	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
17	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
18	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
19	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
20	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
21	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
22	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
23	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
24	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
25.1	a <input type="checkbox"/>	b <input type="checkbox"/>		
25.2	a <input type="checkbox"/>	b <input type="checkbox"/>		
25.3	a <input type="checkbox"/>	b <input type="checkbox"/>		

TEXT 2: ABOUT PAPER

26	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
27	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
28	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
29	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
30	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
31	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
32	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
33.1	a <input type="checkbox"/>	b <input type="checkbox"/>		
33.2	a <input type="checkbox"/>	b <input type="checkbox"/>		
33.3	a <input type="checkbox"/>	b <input type="checkbox"/>		

Has de respondre a les preguntes marcant amb una X la casella corresponent. Si t'equivoques, has d'omplir tot el quadrat i marcar de nou amb una X la resposta correcta.

01	A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	CORRECTE. RESPOSTA A
02	A <input checked="" type="checkbox"/>	B <input checked="" type="checkbox"/>	CORRECTE. RESPOSTA B
03	A <input type="checkbox"/>	B <input type="checkbox"/>	INCORRECTE
04	A <input type="checkbox"/>	B <input type="checkbox"/>	INCORRECTE